



March 2021



Important Dates

- March 1st – Wear camouflage/animal print
- March 2nd – Wear a hat for Cat in the Hat day
- March 3rd – Wear mismatched clothing for Wacky Wednesday
- March 4th – Dress like what you want to be when you grow up.
- March 5th – Wear polka dots
- March 10th - Crazy Hair Day
- March 17th - Wear different shades of green
- March 22nd - Dress your best! Spring Picture Day!
- March 26th - Think Spring! Wear bright colors.



Math

We will begin our unit on 3-digit subtraction with regrouping. This can be a challenging chapter. Please continue to practice addition and subtraction with regrouping, at home.

We will then begin our unit on money. Students should practice counting to \$1.00, at home, using a variety of groups of coins including quarters, dimes, nickels, and pennies.

Science

In Science, we will begin our unit on matter. We will explore the properties of matter and how it can be changed.

Next, we will focus on how the earth changes. We will look at different types of rocks and volcanoes, and explore weathering and erosion.

Word Work

Thank you for helping your child complete 2 spelling assignments each week. While only 2 assignments are due on Friday, we do encourage daily practice with the words. Friendly reminder, your child must pick activities that are listed on the spelling menu. Your child needs to show all of their work and their words should be spelled correctly.

It is also a good idea to have your child go back through their binder and review words from previous weeks. Your child is expected to spell those words correctly in their writing.

As we pass the midpoint in the school year, some of our school supplies need replaced. If your child needs a new binder, please purchase a 1-inch binder of your choice. We are also all out of whiteboard markers. If your child needs one, please send one to school. We use them daily during instruction and practice. Thank you!

Reading and Writing Workshop

In reading, we will begin our unit on biographies. We will explore important people in our history and discuss the significance of their contributions.

In writing, students will be researching a famous person. They will be using this information to create a PowerPoint of their findings.

